

MODULE SPECIFICATION PROFORMA

Module Title:	Person Centred Nursing Practice	Level:	5	Credit Value:	20
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Module code:	NUR506	Is this a new module?	No	Code of module being replaced:	
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Cost Centre:	GANG	JACS3 code:	B700
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Trimester(s) in which to be offered:	1	With effect from:	September 17
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School:	Social & Life Sciences	Module Leader:	Gary Stevenson
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Scheduled learning and teaching hours	65 hrs
Guided independent study	135 hrs
Placement	See Programme Specification hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
Bachelor of Nursing (Honours) with Registered Nurse (Adult)	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval December 16

APSC approval of modification *Enter date of approval*

Have any derogations received SQC approval?

Version 1

Yes No

Module Aims

This module aims to develop the student nurse's understanding of the holistic perspective of nursing in theory and practice and incorporate the application of conceptual frameworks and concepts.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Explore the psychological and sociological influences on health, and their implications for nursing practice. (NMC PV 3, 5, MH 4.1, C&IS 1, 2, 3, NPDM 2, 3, LMTW MH5.1)	KS1	KS3
		KS6	KS9
2	Analyse the role of the lay carer in caring for a patient (NMC PV 4, NPDM 3, 4, 5, 8, LMTW MH5.1)	KS1	KS3
		KS6	KS9
3	Analyse the impact of the environment in health maintenance. (NMC NPDM 2,3,5, LMTW MU 5.1)	KS1	KS3
		KS6	KS9
		KS7	
4	Examine how spiritual and compassionate care is applied and integrated into nursing practice (NMC PV 2, 3, MH 4.1, C&IS 5, NPDM 2, 3, 4)	KS2	KS9

Transferable/key skills and other attributes

Application of holistic thinking
Application of theory-practice links

Derogations

- Two attempts will be allowed at this module with a possible third attempt if this has not been used on another module in this academic year.
- There are no compensatory passes, and all elements have to be passed.
- A second attempt if needed, will be allowed within the academic year.
- Feedback on assessed work will be provided within four weeks of submission
- Any work submitted, however competent from an academic viewpoint, which omits or includes information which would indicate unsafe practice by the student or in any way breaches confidentiality will be deemed a 'refer'.

Assessment:

Present a case study discussing the care of a patient in an acute care, primary care, or private health care setting. The patient's needs must be considered beyond the particular medical/mental health needs that the patient presents with. The student will be expected to read contemporaneous literature around the topic in order to present an evaluation of the complexity of psychological, sociological and spiritual aspects of the patient's care. The presentation will be delivered through electronic media, i.e. PowerPoint, and a reference list must be provided.

Clinical Practice Outcomes in the '*Ongoing record of Achievement of practice competence*' are formatively assessed throughout the academic year, and summative assessed in the Personal and Professional Development module at the end of each year as Pass / Fail.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3 & 4	Presentation	100%	10 minutes plus questioning time	

Learning and Teaching Strategies:

A variety of learning and teaching strategies will be used. Interactive lectures will be used to provide core knowledge, whilst lecturer-facilitated, student-led small group discussion and seminars will support learning

Syllabus outline:

The content will include the following:

Sociological context of care, Public health including health inequalities, minority groups, sexuality and sexual health, family, environment / Psychological context of care- being a patient, health beliefs and behaviours (Health Belief Model), locus of control, sick role/ Carer aspects / Politico-economic agenda / Social Policies / Spirituality, Dignity and compassionate care / Nursing philosophies and theories / National guidelines (e.g. *Fundamentals of Care*)

The above syllabus takes account of the following:

EU Directive 2005/36/EC

General principles of health and nursing Social Sciences - sociology

NMC Standards

5.6.1 Theories of nursing and theories of nursing practice / Communication and healthcare informatics / Causes of common health conditions and the interaction between physical and mental health and illness / Healthcare Technology

5.6.2 Communication, compassion and dignity / Emotional support / Equality, diversity, inclusiveness and rights / Identity, appearance and self-worth / Information management / Patient & public involvement in services and service improvement

QAA Standards

A1, A2, A3, B1, B3, B4, C1, C2

Bibliography:

Essential reading

Brooker, C. and Waugh, A. (2013), *Foundations of Nursing Practice: Fundamentals of Holistic Care*. London: Mosby Elsevier, 2nd Ed.

Collyer, F. (2015), *The Palgrave handbook of social theory in health, illness & medicine*. London: Palgrave

Department of Health (2010) *Essence of Care*

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/216691/dh_119978.pdf

McCormack, B. & McCance, T. (2017), *Person Centred Practice in Nursing & Health Care: Theory & Practice*. (2nd ed.). Oxford Wiley Blackwell.

Nursing and Midwifery Council (2015), *The Code professional standards of practice and behaviour for nurses and midwives*.

<https://www.nmc.org.uk/globalassets/sitedocuments/nmc-publications/nmc-code.pdf>

O'Brien, M.E. (2017), *Spirituality in nursing*. (6th ed.) London: Jones Barlett Learning.

Potter, P. and Perry, A. (2016), *Fundamentals of Nursing*. London: Elsevier.

Sarafino, E. P. and Smith, T.W. (2016), *Health psychology : biopsychosocial interactions*. (9th ed.) Hoboken, NJ : Wiley.

Welsh Assembly Government (2003), *Fundamentals of Care, Cardiff: Welsh Assembly Government* <http://www.wales.nhs.uk/documents/booklet-e.pdf>

Other indicative reading

NICE guidelines: <http://www.nice.org.uk/>